

VISIT...

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Tutor Teaching Tips

Independence Day (L)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever seen fireworks? When? Where? Were they used for a holiday or some other kind of celebration?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about?*

Have the child look at the pictures in the book and tell what might be happening in the story.

During Reading 10–15 minutes

Ask the child to read pages 3–9 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 3–9. If necessary, prompt by asking: *What else happened?* Ask the child to predict how the story might end.

GRAPHIC ORGANIZER: After reading pages 3–9, have the child write what happened in the beginning and middle of the story. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child if he/she thinks it is okay for kids to have fireworks, and to explain why or why not.

VOCABULARY GAME: Remind the child that a compound word is a word made up of two or more other words, for example, the word *fireworks*. Spread the cards out face down on the table. Have the child turn over two cards and read the words. Have the child say whether the two words can form a compound word. If the child is correct, and if the words form a compound word, the child can keep the cards. If the child is incorrect, or the words do not make a compound word, the child turns the cards back over. It is now your turn.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

What happened in the beginning of the story?

What happened in the middle of the story?

What happened at the end of the story?

INSTRUCTIONS: Have the child write the main events that happened at the beginning and middle of the story. Have the child complete the chart after reading the rest of the book.

fire

cracker

any

body

sun

shine

out

doors

head

phone

back

yard

note

book

mail

box